



MUSEUM OF EARLY  
TRADES & CRAFTS

## *School Days*

*(2<sup>nd</sup> and 3<sup>rd</sup> Grades)*

### STANDARDS

*NJSLS – Social Studies:*

**6.1.2.HistoryCC.3:** Make inferences about how past events, individuals, and innovations affect our current lives.

**6.1.2.CivicsPR.2:** Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities.

**6.1.2.CivicsPR.3:** Analyze classroom rules and routines and describe how they are benefitted to describe the common good.

*Career Readiness, Life Literacies, and Key Skills:*

**9.4.2.C1.1:** Demonstrate openness to new ideas and perspectives.

### PROGRAM OBJECTIVES

Students will:

1. Make inferences about life in the past based on the examination of objects.
2. Compare and contrast school in the 19<sup>th</sup> century with school today in terms of supplies, curriculum, and classroom environment.
3. Imagine attending a one-room schoolhouse and doing their lessons without modern technologies.