



MUSEUM OF EARLY  
TRADES & CRAFTS

## *Early American Toys & Tales*

*(K to 1<sup>st</sup> Grade)*

### **STANDARDS & SKILLS**

#### *Social Studies NJSL:*

6.1.2.HISTORYCC.3: Make inferences about how past events, individuals, and innovations affect our current lives.

6.1.2.HISTORYCA.1: Make an evidence-based argument how and why communities change over time (locally).

#### *Visual and Performing Arts:*

1.5.2.CR2a: Through experimentation, build skills and knowledge of materials and tools through various approaches to art making.

#### *Career Readiness, Life Literacies, and Key Skills:*

9.4.2.C1.1: Demonstrate openness to new ideas and perspectives.

### **PROGRAM OBJECTIVES**

Students will:

1. Compare and contrast the materials, production and types of toys used by Early American children versus children today.
2. Play appropriately both individually and in small groups.
3. Employ color, patterns and creativity while decorating their toys.