STANDARDS & SKILLS

Next Gen Science Standards:

**K-2-ETS1-2:** Develop a simple sketch drawing or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

*NJSLS – Visual and Performing Arts:*

**1.5.2.Re7b:** Describe, compare, and categorize visual artworks based on subject matter and expressive properties.

**1.5.2.Cn11a:** Compare, contrast, and describe why people from different places and times make art.

PROGRAM OBJECTIVES

Students will:

1. Explain the difference functions of architectural buildings.
2. Locate and describe decorative elements of a building.
3. Create a building with blocks and label it’s function.
4. Express themselves creatively.