



MUSEUM OF EARLY
TRADES & CRAFTS

Early American Toys & Tales

PRE-VISIT ACTIVITY

Toys Around the World

With your class, research different games and toys used around the world. Create a poster illustrating the different ways children (and adults) have fun in different cultures. Are there more similarities or more differences?

ADDITIONAL POST-PROGRAM ACTIVITY

What was your favorite thing?

After your museum program, have the children discuss their favorite parts of the program. They can work together to create a large, illustrated banner, or each child can write a few sentences and include illustrations about the program.

Have a spinning top contest!

If the students decorated tops as part of the program, use those. Otherwise, this could be done with any other tops.

Create a sheet that contains each top owner's name or other identifier for each top and space to record the length of its spins. Have students time how long the tops will spin for. This can be done individually, in small teams or as a whole class. Each top should be spun at least 2-3 times. Discuss the findings as a class. Do some tops spin longer than others? Are there certain top-spinning techniques that increase the spin time?

If you have any questions or require any additional information, please feel free to contact the METC Education Department at 973-377-2982, x12 or education@metc.org